

Participant's ID number

A	9	1			
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## ANSWER SHEET

### LISTENING

10	1.	E
10	2.	D
10	3.	B
10	4.	M
10	5.	F
10	6.	tiger
10	7.	woodlang
10	8.	<del>insect</del> insects
10	9.	highway
10	10.	tunnel
10	11.	leaves
10	12.	climbing skills
10	13.	rescue centre
10	14.	pets
10	15.	Wildlife Trust

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### READING

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
D	C	B	A	B	G	D	A	B	M	F	P	E	K	B	A	i	H	G	j

10 10 10 10 10

15 15 15 15 15 15 15 15

15

140

# USE OF ENGLISH

15	1.	have surprised
15	2.	have lasted
15	3.	were used
15	4.	to be
	5.	trained
	6.	spent
15	7.	will see
15	8.	come
15	9.	has seen
15	10.	C
15	11.	B
	12.	A
15	13.	A
15	14.	D
15	15.	C
15	16.	B
15	17.	D
15	18.	A
15	19.	whether I had gone
	20.	
	21.	
	22.	have the house painted
	23.	
	24.	
15	25.	it Paul who gave you

# USE OF ENGLISH

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15	10.	C
15	11.	B
	12.	A
15	13.	A
15	14.	D
15	15.	C
15	16.	B
15	17.	D
15	18.	A
15	19.	whether I had gone
	20.	
	21.	
	22.	have the house painted
	23.	
	24.	
15	25.	it Paul who gave you



Blank lined paper.

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### LISTENING

Time: 20 minutes(15points)

**Task 1.** You will hear five short extracts in which people are talking about their best friend. For questions 1-5, choose from the list (A-H) what each speaker particularly likes about their friend. Use the letters only once. There are three extra letters which you do not need to use. You will hear the recording twice.

1. Speaker 1	A. My friend has the same sense of humour as me.
2. Speaker 2	B. My friend shares the same memories as me.
3. Speaker 3	C. My friend has given up arguing with me.
4. Speaker 4	D. My friend always supports me.
5. Speaker 5	E. My friend has the same tastes as me.
	F. My friend tolerates my mistakes.
	G. My friend has the same career aims as me.
	H. My friend understands my feelings.

**Task 2.** You will hear a boy called Jake Castle giving a class presentation about an animal called a hedgehog. For questions 9-18, complete the sentences with a word or short phrase.

#### Hedgehog conservation

Jake says the hedgehog population is declining as quickly as that of the

(6) \_\_\_\_\_.

Jake says hedgehogs are decreasing in number with the disappearance of

(7) \_\_\_\_\_ and countryside.

Jake explains that hedgehogs particularly like eating worms, along with

(8) \_\_\_\_\_ and other small creatures.

Jake's club is encouraging people to help make what's known as a 'hedgehog

(9) \_\_\_\_\_.

Jake says hedgehogs can pass between gardens through fences or via a

(10) \_\_\_\_\_ which neighbours create.

Jake advises against removing (11) \_\_\_\_\_ from a garden,

as they can be used to shelter hedgehogs.

Jake hadn't realised that hedgehogs have good (12) \_\_\_\_\_.

If a sick hedgehog is found, Jake says the best place to take it is a local

(13) \_\_\_\_\_.

Jake suggests leaving out food which is suitable for

(14) \_\_\_\_\_ for hedgehogs in winter.

Jake says that the (15) \_\_\_\_\_ is a good organisation for those interested in other species.

<b>pets</b>
<b>Wildlife Trust</b>
<b>leaves</b>
<b>tunnel</b>
<b>highway</b>
<b>insects</b>
<b>rescue centre</b>
<b>climbing skills</b>
<b>tiger</b>
<b>woodland</b>

**Transfer your answers to the answer sheet!**

## READING

Time: 40 minutes (20 points)

**Task 1. You are going to read an extract from a novel. For questions 1-6, choose the answer (A, B, C or D) which you think fits best according to the text.**

My sister and I were busking: playing music in the street for money.

‘Are you sure this is working?’ I mutter, as Eva puffs her way through the final chorus of the Beatles song *Yellow Submarine*.

‘We are fantastic. Trust me’.

Trouble is I don’t. The last time I trusted my older sister was in primary school, when she assured me that it was normal to wear a Buzz Lightyear costume (complete with wings) to gym club if you accidentally left your sports clothes at your granny’s. The teacher made me do the whole class in that costume. Ava laughs whenever she thinks of it. Some memories stay with you forever. ‘Jesse’s cousin got fifty pounds last week’, she says, encouragingly.

‘What, Jesse’s cousin, the classical violinist?’

‘Uh-huh.’

‘Who is in an orchestra?’

‘Well, yes,’ Ava admits. ‘But she was busking in Truro, which is miles from anywhere. And look at us.’ I look at us. Location-wise, we are perfect: in the heart of London’s West End, surrounded by Saturday shoppers taking advantage of sum early summer sun. If we were Ava’s boyfriend’s cousin, we’d probably make a fortune. But I bet she wasn’t playing Easy Beatles Tunes for beginners. And I bet she wasn’t accompanied by a girl who only took up the tambourine that morning, like I did. ‘There is a guy down the street who seems to be watching us. Over there, see? He might give us a pound or something if we’re lucky.’

Ava sighs and looks tired for a moment. ‘Let’s give them Hey Jude. My last performance “had to be heard to be believed”, remember?’

I smile. I do indeed remember that quote from the school newsletter last Christmas. I’m not sure they meant it the way she took it, though.

Meanwhile, the guy down the street is slowly heading in our direction. It suddenly occurs to me that that he might be a plainclothes policeman, if plainclothes policemen wear leather jackets and carry orange backpacks. Maybe we’re not allowed to play here and he’s about to arrest us. Or worse, he could be a kidnapper. Thank goodness I did judo in my last year of primary school. And for once my height could be useful. While Ava got her film-star looks from Mum, I got all my looks from our tall lanky dad. I’m not dad’s height yet, but I’m definitely taller than the leather jacket guy. I’m pretty sure I could defend myself, if I had to. As long as he hadn’t done judo too, of course.

‘Hi, girls,’ the man says. ‘How are you today?’

‘Fine,’ Ava answers.

'My name's Simon and I'm from a model agency. Do you mind if I take a picture?'

'Oh, I don't think so,' Ava blushes. 'I'm not really-' 'I meant you, actually,' Simon says, gazing past her. Ava's watching me now. Come to think of it, Simon's definitely looking in my direction. But that can't be right. I stare back at him, confused.

'I've been watching you and you're amazing. Have you thought about modeling?' What? Amazing? Me? Modelling? No.

Suddenly I feel dizzy. This must be some sort of a prank. I assume we're being filmed. Is Ava part of it? She looks as puzzled as I feel. Why is Simon talking to me, when the gorgeous one with the film-star face is standing right beside him? I guess I'm supposed to say something, but my mouth has dried up. I shake my head.

'You should consider it,' he goes on. He feels in the pocket of his trendy black jeans and hands me a card.

'Tell your parents, too.'

1. Why does the writer mention what happened at the gym?

- A to demonstrate that she has an excellent memory for past events
- B to suggest her sister has a different approach to life from herself
- C to explain why she has given in to her sister's wishes
- D to show why she no longer believes what her sister says

2. The writer doesn't think they should compare themselves with Jesse's cousin because of

- A the music they have chose to play.
- B the kind of shoppers in the street.
- C their level of experience.
- D their present location.

3. How does the writer react to the man's approach?

- A She wishes she were taller and stronger.
- B She things of a way of handling a possible situation.
- C Her suspicions about him are confirmed.
- D His appearance makes it obvious to her who he is.

4. What does 'a prank' mean in the underlined sentence?

- A a trick
- B a shock
- C a disagreement
- D an experiment

5. What does 'it' refer to in 'You should consider it' in the last paragraph?

- A having her picture taken
- B being a model
- C being filmed
- D Saying something

6. What do we find out about the writer in this extract?



- A She is jealous of her sister's optimistic nature.
- B She isn't sensitive of other people's needs.
- C she gets easily discouraged when things go wrong.
- D She doesn't have much confidence in herself.

**Task 2**

**Choose the correct heading for paragraphs 7-12 from the list of headings below.**

**Write the correct letter A-I in boxes 7-12 on your Answer Sheet.**

- |                                 |                               |
|---------------------------------|-------------------------------|
| A Newer Subway Systems          | F Subway Art                  |
| B Early Subways in the Americas | G Europe's First Subways      |
| C Asian Subway Systems          | H The World's Largest Subways |
| D A New Device                  | I The Moscow Metro            |
| E The Longest Subway            |                               |

7. People have been traveling by subway for well over a hundred years. The first subway systems began operating in Europe in the second half of the nineteenth century. London's subway system, known as "The Underground" or "The Tube," opened in early 1863. In 1896, subways began running in both Budapest, Hungary and Glasgow, Scotland. The Budapest subway ran from the center of the city to City Park and was just under four kilometers long. The city of Paris, France began operating its subway system in 1900. Its famous name, Metro, is short for *Chemin de Fer Metropolitan* or Metropolitan Railway. Many other cities have since adopted the name Metro for their own subways.

8. The city of Boston, Massachusetts boasts the oldest subway system in the United States, beginning operations in 1897. It had only two stations when it first opened. The New York City Subway, now one of the largest subway systems in the world, began running in 1904. The original line was 14.5 kilometers long and ran from City Hall in downtown Manhattan to 145th Street. The city of Philadelphia opened its first subway line in 1907. The oldest subway in Latin America began operations in Buenos Aires, Argentina in 1913. It is called the *subte*, short for *subterraneo* or underground.

9. The second half of the twentieth century saw new subway systems constructed in cities around the world. Many Korean cities have modern subway systems, the largest one in the capital city of Seoul, with 287 kilometers of track. The first subway in Brazil opened in the city of Sao Paulo in 1974. Since then subways have been built in a number of other Brazilian cities, including Rio de Janeiro and the capital, Brasilia. Washington, DC, began running the Washington Metro in 1976. Hong Kong opened its subway in 1979. This system includes four lines that run under Victoria Harbour. In 2000, a 17-mile long subway system was completed in

Los Angeles, a city infamous for its traffic problems and resulting smog. Construction of this system took fourteen years to complete.

10. With a total of 468 stations and 656 miles of passenger service track, the New York City Subway is among the largest subway systems in the world. If the tracks in train yards, shops, and storage areas are added in, the total track length of the New York Subway comes to 842 miles. Measured by number of riders, the Moscow Metro is the world's largest system, with 3.2 billion riders annually. Other cities with busy subways include Tokyo, with 2.6 billion riders a year, and Seoul and Mexico City, both carrying 1.4 billion riders annually.

11. In some cities, the subway stations are famous for their architecture and artwork. The stations of the Moscow Metro are well-known for their beautiful examples of socialist-realist art. The Baker Street station in London honors the fictional detective, Sherlock Holmes, who supposedly lived on Baker Street. Decorative tiles in the station's interior depict the character, and a Sherlock Holmes statue sits outside one of the station exits. Each of the stations of the new Los Angeles subway system contains murals, sculptures, or other examples of decorative artwork.

12. A new feature now often included in the construction of new subway stations is the Platform Screen Door (PSD). The Singapore subway was the first to be built with the inclusion of PSDs. The original purpose was to reduce high air-conditioning costs in underground stations. Since then, there has been more and more focus on the safety aspects of this device, as it can prevent people from accidentally falling or being pushed onto the track. PSDs also keep the station platforms quieter and cleaner and allow trains to enter stations at higher rates of speed. The subway system in Hong Kong was the first to have PSDs added to an already existing system. They are becoming more common in subway systems around the world. Tokyo, Seoul, Bangkok, London, and Copenhagen are just some of the cities that have PSDs in at least *some* of their subway stations. PSDs are also often used with other forms of transportation, such as monorails, light rail systems, and airport transportation systems.

Look at the following descriptions of some of the subway systems mentioned in the text. Match the cities (A-L) listed below with the descriptions of their subway systems. Write the appropriate letters, A-L, in boxes 13-19 on your Answer Sheet.

13 has a station celebrating a storybook character	A Boston
14 is the busiest subway system in the world	B Paris
15 has lent its name to subway systems around the world	C Washington, DC
16 has the oldest subway system in the United States	D Sao Paulo
17 was the first subway system constructed with PSDs	E London

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<b>18</b> has a total length of 287 kilometers	<b>F</b> Tokyo
<b>19</b> was the first subway built in Latin America	<b>G</b> Seoul
<b>20</b> A large public recreational area could be reached by it	<b>H</b> Buenos Aires
	<b>I</b> Singapore
	<b>J</b> Budapest
	<b>K</b> Moscow
	<b>L</b> New York

**Transfer your answers to the answer sheet!**

## USE OF ENGLISH

Time: 20 minutes (25 points)

**Task 1.** Read the passage below and write the appropriate form of each verb in brackets

### Dolphins

What do you know about dolphins? The relations between dolphins and human beings (1) \_\_\_\_\_ long \_\_\_\_\_ (surprise) people. These relations (2) \_\_\_\_\_ (last) for thousands of years. Pictures of dolphins (3) \_\_\_\_\_ (use) to decorate the coins of ancient Greeks. Sailors consider the presence of dolphins near ships (4) \_\_\_\_\_ (be) good luck. Now dolphins (5) \_\_\_\_\_ (train) and they take part in the performances that both children and grown-ups like. If you (6) \_\_\_\_\_ (spend) your holiday on the Black Sea coast, you (7) \_\_\_\_\_ see dolphins playing near the shore. They (8) \_\_\_\_\_ (come) early in the morning and before sunset. No one (9) \_\_\_\_\_ ever \_\_\_\_\_ (see) a dolphin attack a human being.

**Task 2.** For questions 10–18, read the text below and decide which answer (A, B, C or D) best fits each gap.

### Off the beaten track

The expression 'getting off the beaten track' is used to (10) \_\_\_\_\_ to the experience of avoiding famous tourist attractions and choosing instead to explore less well-known places when travelling. For many people the whole (11) \_\_\_\_\_ of travel is to visit cities such as Paris or Venice that have a great (12) \_\_\_\_\_ as places of beauty and historic importance. Furthermore, they are not particularly (13) \_\_\_\_\_ by the crowds that are usually found in such locations. But for others who have more of a (14) \_\_\_\_\_ of adventure, a good holiday must (15) \_\_\_\_\_ unfamiliar experiences, even taking some risks.

Travelling off the beaten track may be done by some students who don't (16) \_\_\_\_\_ to a rigid plan, but make decisions about what to do depending on how they feel. Other travellers prefer to spend money on guided tours to unusual locations. Such tours are designed to (17) \_\_\_\_\_ their particular needs, and all the arrangements are made for them. However people choose to get off the beaten track, the hope is always the same: to have a special, often unique (18) \_\_\_\_\_ of a different culture.

- 10. A represent
- 11. A worth
- 12. A favour
- 13. A bothered
- 14. A feeling
- 15. A possess
- 16. A fix

- B indicate
- B point
- B approval
- B interrupted
- B impression
- B consist
- B stick

- C refer
- C aim
- C reputation
- C offended
- C mood
- C involve
- C fasten

- D mention
- D profit
- D opinion
- D disturbed
- D sense
- D concern
- D attach

- |                  |                 |             |             |
|------------------|-----------------|-------------|-------------|
| 17. A please     | B fit           | C agree     | D meet      |
| 18. A experience | B understanding | C awareness | D knowledge |

**Task 3. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two to five words, including the word given.**

19. "Did you go to the swimming pool yesterday?" Mom asked me.  
**whether**  
Mom asked \_\_\_\_\_ to the swimming pool the previous day.
20. He didn't say anything although he was dissatisfied with the service at the hotel.  
**spite**  
He didn't say anything \_\_\_\_\_ with the service at the hotel.
21. I can't stand people interrupting me when I am studying.  
**rather**  
I'd \_\_\_\_\_ me when I'm studying
22. The house will need painting before we move in.  
**have**  
We'll need \_\_\_\_\_ before we move in.
23. She had just left when her mother called.  
**sooner**  
No \_\_\_\_\_ her mother called.
24. It's possible that the person who took it didn't realize it was the wrong one.  
**might**  
The person who took it \_\_\_\_\_ it was the wrong one.
25. Did Paul give you those flowers?  
**gave**  
Was \_\_\_\_\_ those flowers?

**Transfer your answers to the answer sheet!**

**WRITING**  
**Time:30minutes**  
**20points**

1. Write an **essay** on the following topic:

*Discuss some of the advantages and disadvantages of television for children.*

Use the following plan:

- make an introduction to the topic;
- write about two advantages providing clear examples and explanations;
- think of two disadvantages write about these with good support;
- make a conclusion giving your overall opinion.

Write your **essay** in 150-250 words

**Transfer your answers to the answer sheet!**



# ТИТУЛЬНЫЙ ЛИСТ

Всероссийская олимпиада школьников по английскому  
языку 2024/25 уч. г.

## Школьный этап

Шифр участника A - 91

Фамилия

Савашва Софья

Имя

София

Отчество

Руслановна

Класс

9а

Сокращенное наименование образовательной организации  
(школы)

МБОУ СОШ № 24

Общее количество баллов 456

Проверила: Э.И.Оф (Захарук Е.С.)